

LEARNER WORKBOOK

Unit 7 – Managing Your Participants



RSAS Training Strategy Project 2018

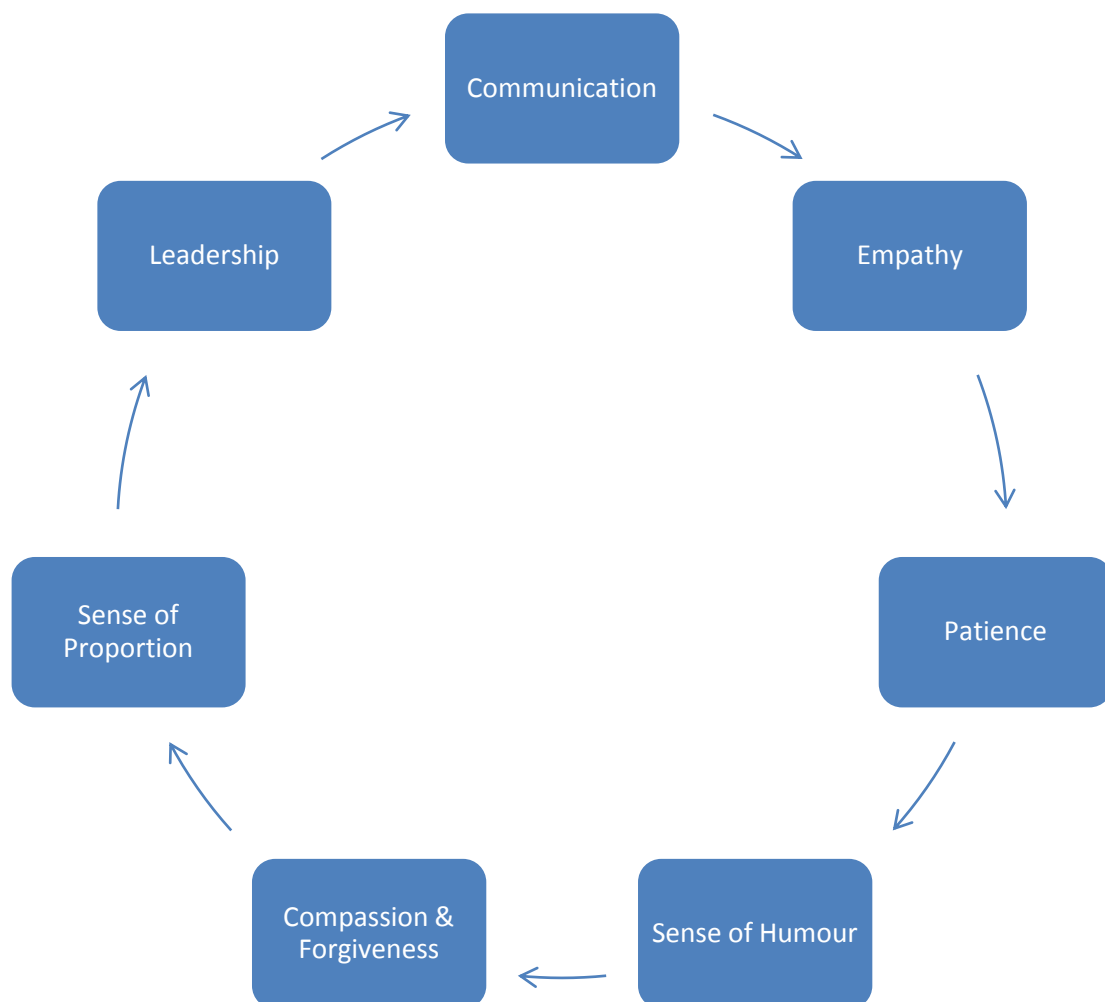


Activity 1: Discussion

Time required: 5 minutes

Instructions: Share your ideas

- What do you find most challenging about managing kids?
- How do you deal with it?





Activity 2: Discussion

Time required: 10 minutes

Instructions: As a class group, discuss the skills outlined above. Can you think of any other skills you need to manage kids? Add them to the list.



My notes

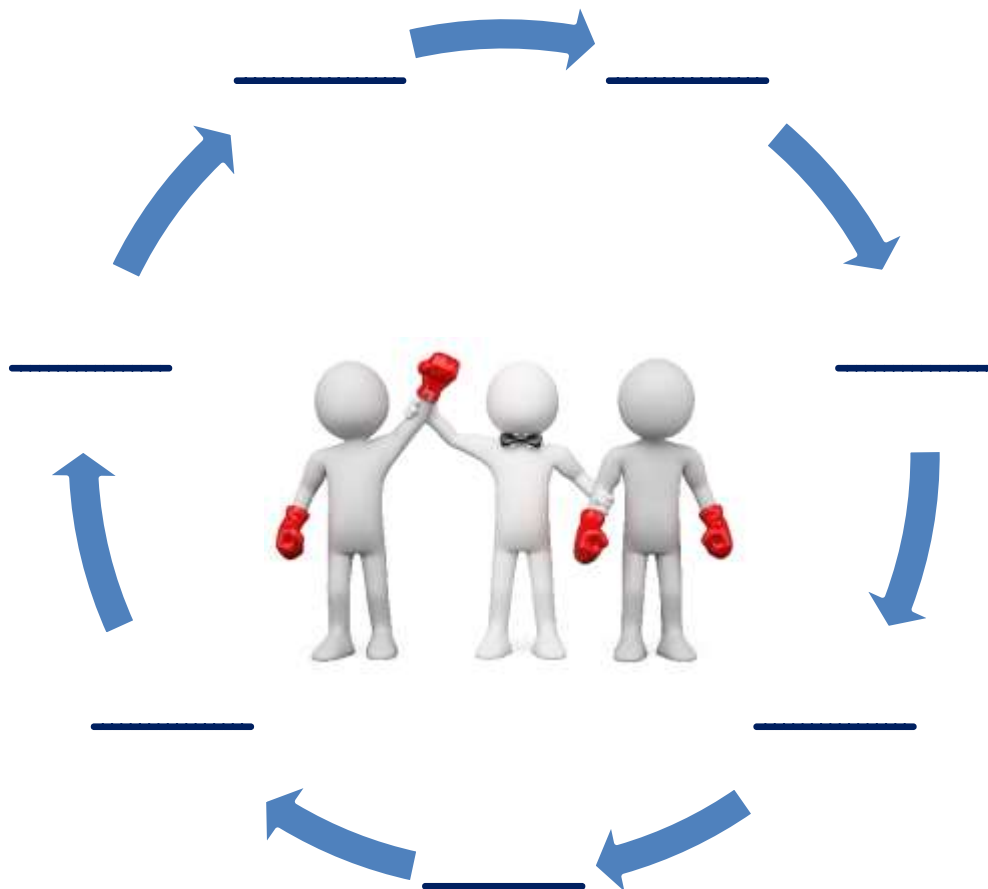


Activity 3: Which skills are you really good at?

Time required: 10 minutes

Instructions:

- a. Divide into pairs choosing a partner who knows you fairly well.
- b. Discuss with your partner the things that each of you sees as strengths in each other when dealing with kids.
- c. Decide how you might use these strengths, and even improve on them, to help you in your role as a RSAS worker.





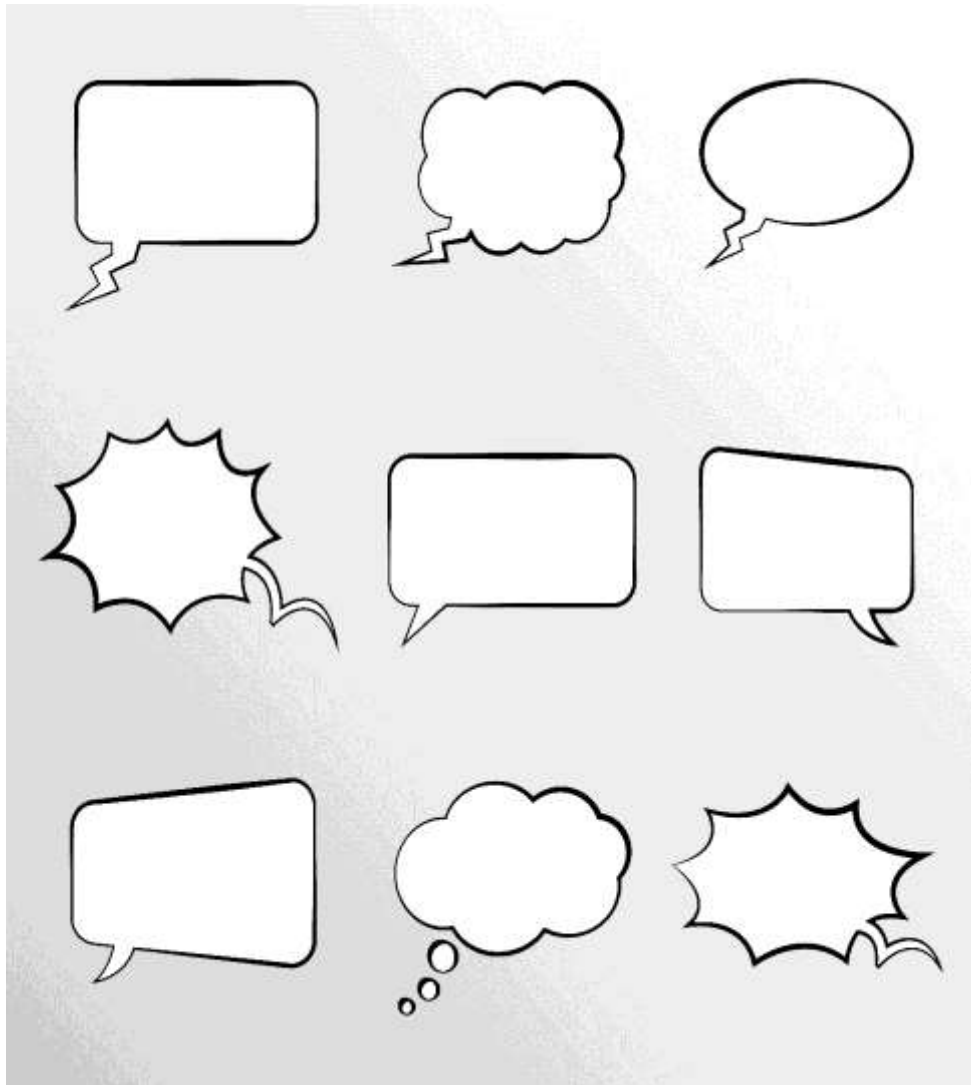
Activity 4: Our Rules

Time required: 15 minutes

Instructions:

What are the rules, or the rules you are considering, for your participant group?
Write them down.

Decide how you will share the rules with your group so they understand them.





Activity 5: My Support Team

Time required: 7 minutes

Instructions:

With the help of your trainer, on the white board or flip chart draw a map or diagram of the people you consider your support team for advice and help in dealing with your

MY SUPPORT NETWORK

NAME: _____

ADDRESS: _____

PHONE NUMBER: _____

NAME: _____

ADDRESS: _____

PHONE NUMBER: _____

NAME: _____

ADDRESS: _____

PHONE NUMBER: _____



Activity 6: Role Play

Instructions:

- a. Consider the following scenario.
- b. Divide into groups and discuss how you might deal with it.
- c. In your group, role play the conversation you will have with Kyle for the whole class.
- d. At the end of the presentations, discuss which role play seemed to work best and why.

Kyle has been missing a lot of school.

Kyle had told you he was staying at home to help look after his little brother while his mum was out. But his mum knew nothing about it. She thought he was going to school. She only learnt the truth when one of his aunts saw him hanging around in town with some other boys, smoking and drinking beer. When Kyle's aunty approached him and asked him why he wasn't at school, he swore at her and told her to mind her own business.

One of the boys Kyle has been hanging out with has been in constant trouble for stealing and is likely to be put in juvenile detention the next time he is caught. This worries his mum as well, because she knows Kyle could get involved.

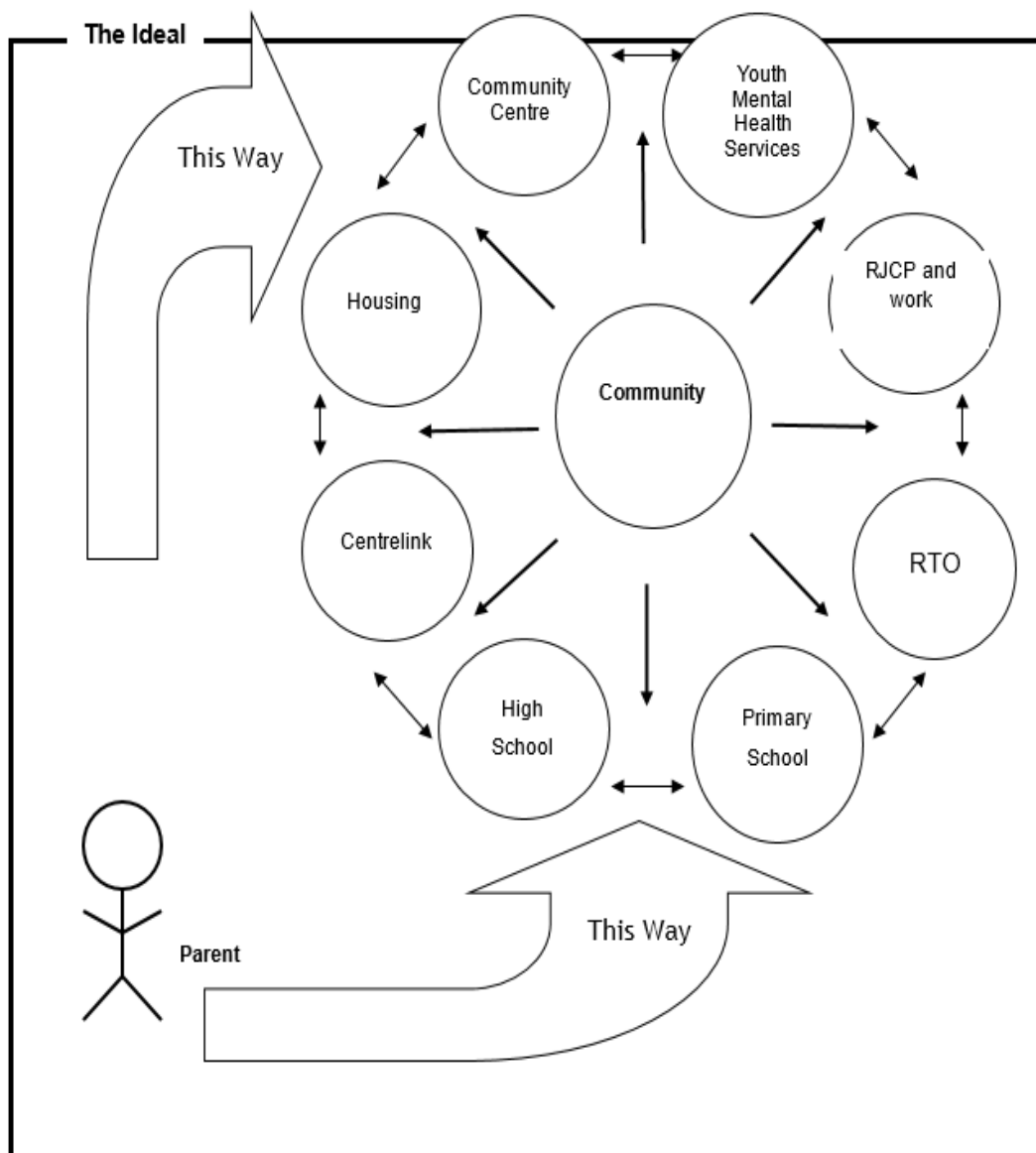
Kyle's mum is alone and she asks for your help to deal with Kyle and get him back to school before he gets caught up in trouble.



Activity 7: Discussion

Instructions:

- What challenges are you currently facing with your participant group?
- Do you need assistance in finding the right person or agency to provide support?



Note Page:



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