

LEARNER WORKBOOK

Unit 14 – Mandatory Reporting



RSAS Training Strategy Project 2018



Activity 1: Information you need about mandatory reporting in your state or territory

Time required: 10 minutes

Instructions:

Your trainer will read through your information sheet with you.

What phone number would you use to report child abuse?

When would you use this number?

What information would you need to have when you are making a report?





Activity 2: Hypotheticals

Time required: 30 minutes

Instructions: Read the scenarios and decide what you need to do if this happened.

Scenario 1

Ruthie is nine. She used to be very outgoing, but suddenly she has started to be very anxious. Every time any of the big boys come near her she starts to shake. Her grandmother says she has become a “real baby” and won’t leave her side or go out to play with other kids any more. Her grandmother says she is worried, because she is now finding it hard to even get Ruthie to go to school. She asks you to see if you can find out what’s wrong. Ruthie’s mum thinks someone might be bullying her.

When you ask Ruthie, she won’t say what is wrong and starts to cry. However one of the other girls tells you that her friend Kathy’s older brother did some bad stuff to her when she went over to Kathy’s place one day and Kathy was out. The brother who is 18 locked her in a room with him. Ruthie won’t say anything because she is afraid of him. The girl tells you that Kathy’s brother is “real bad” and he has done this to other girls.

Questions:

- a) *What is your responsibility in this situation?*
- b) *What is the best way to handle it?*

My Notes:

Scenario 2

One of the girls you are responsible for often has bruises on her arms and legs. Sometimes she misses school. She missed school yesterday and today she has a black eye and bruises around her neck. You are worried and want to know what is going on.

You take her aside to speak with her quietly but she says she is OK. She says she got the bruises playing on an old swing with her friends.

Questions:

- a) Is this something you should be concerned about?*
- b) Who might you consult with over this?*

My Notes:



Scenario 3

Daniel is a very bright boy. He is good at school as well as at sport and has always been well cared for. He and his mum have lived alone until recently when she found a new partner and the partner moved in.

One day Daniel approaches you and asks you about what happens if people don't look after kids right. You explain your responsibilities to him and ask if everything is OK. He shrugs his shoulders and says, "Yeah."

A few days later he says he wants you to know that his mother's partner has been hitting him. You ask to see where he has been hit, because you can't see any marks. He says his mother's partner doesn't hit him that hard, but he shouldn't hit him at all. He wants you to do something about it.

Questions:

- a) Do you have reasonable grounds to suspect Daniel is being abused?*
- b) What is the best way of handling this situation?*

My Notes:

Scenario 4

One afternoon you are visiting one of your aunts and her family. You are having a good talk and you ask about one of your young cousins from a neighbouring community that you haven't seen for a while.

Your aunt suddenly becomes very serious. She says she is worried about her. She tells you she has heard that she is being sexually abused by her mother's boyfriend. When you ask her how she knows this, she tells you some things that make you worried too, particularly since your cousin is only 13 years old.

Your aunt says she doesn't want to cause trouble and asks you to keep it quiet.

Question: *What do you say to your auntie?*

My Notes:



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Note Page:



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