

# Learner Workbook

## Unit 1 – Your RSAS Role



RSAS Training Strategy Project 2018





## Activity 1: My Story

In your Learner Guide you will find Uncle Leon Roughsey's story. You will have your own story to tell about your community and what you want to do in the job.

### Share your story

#### Instructions:

- Form a circle.
- Using a ball (or other object that you can hold when you speak) your trainer will pass the ball to the person who wants to start telling their story. That person will then pass the ball to the next speaker until everyone who wants to speak has spoken.
- Answer the following questions in your story. Add anything else you think is important.
  - What is your community?
  - What is your role?
  - Why did you take this role?
  - What do you want to achieve?
  - What things do you and your community think is important about school?





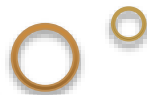
## Activity 2: Name the people involved in the RSAS in your community.

Write the names of the people involved in the RSAS in your community. Explain their job in RSAS.

This activity can be completed in your workbook or using some butchers paper and marking pens.

**Name:**

**Job:**



**Name:**

**Job:**



**Name:**

**Job:**



**Name:**

**Job:**



**Name:**

**Job:**



**Name:**

**Job:**





## Activity 3: A Day in the Life of a SAO

### Instructions:

- Read the sample job descriptions in your Handbook
- With the assistance of your provider and supervisor, complete your individual job description to suit your community needs.

### My Job Title

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### My Job Purpose

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### My Activities

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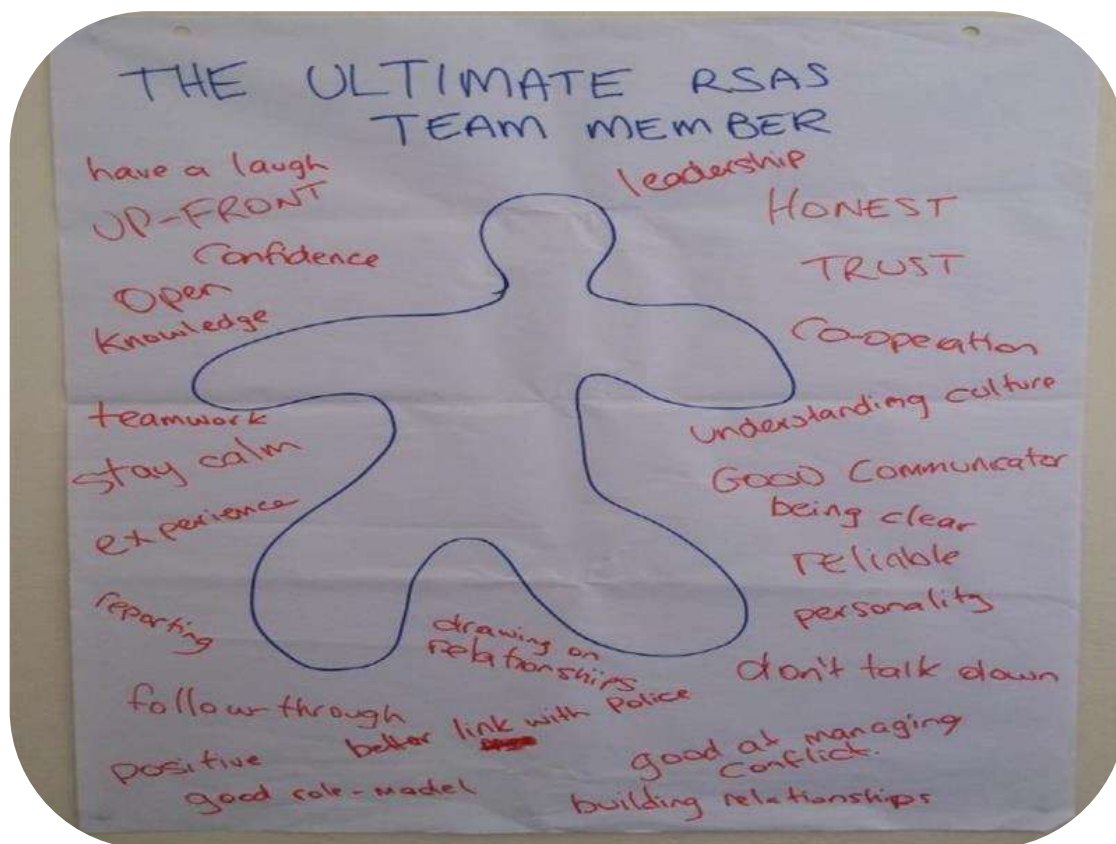
## Activity 4: The Ultimate RSAS team member

### Instructions:

- Read the skill sets below.
- Use your own words to describe what these mean
- Draw a chart of what skills the Ultimate RSAS team member would have



Butcher paper sample:



Draw your own ultimate RSAS team member:



## Activity 5: Action Plan

Part of your role as a RSAS team member is to ensure parents and your community understand what you do and why you are doing it so that you can gain their support for the program. You need to plan the things you will need to do to communicate your role to parents and the community.

### Instructions:

- Refer to page 20 of your Learner Guide to learn about Action Plans.
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- With your group, draw up an Action plan that you can use to promote your job and the role of RSAS to parents and the community



Action Item	Action Required	Who is responsible	Resources required	By when
<b><i>e.g: Weekly Team Meeting</i></b>	<i>Reward Individual staff members for positive actions taken to achieve school attendance</i>	SAS	<i>Action Plan</i>	<i>Weekly</i>
<b><i>Collect list of Support Services available to community</i></b>	<i>Build a contact list for RSAS staff to use when giving information to community</i>	SAO -	<i>Phone numbers, Contact Names, Organisation Name</i>	<i>End of Month</i>

## Note Page:





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